

# Kinder Level Workbook

(C,D,E)

## 샘플 페이지 구성 안내

Vocabulary (어휘)

Phonics (파닉스)

Sight Words (사이트워드)

Speaking (말하기)

Grammar (문법)

Comprehension (이해력 문제)

Writing (쓰기)

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**Get In**

# Vocabulary



**3** Find and circle the words in the word search.

b	y	s	j	x	v	b	n
a	r	m	f	a	q	o	k
g	w	i	n	d	o	w	m
h	i	l	g	k	e	h	l
g	n	e	t	e	y	e	p
u	g	h	k	i	t	e	i
v	i	c	a	n	d	l	e
w	l	u	v	b	r	g	h

- eye
- wheel
- wing
- candle
- kite
- window
- arm
- smile

**4** Follow the direction in each box.

1) Circle two shoes.






2) Circle five kites.

3) Circle six cars.






# Phonics



**2** Find and circle the correct pictures that begin or end with the given letters.

<div style="border: 1px solid purple; border-radius: 15px; padding: 10px; width: 150px; height: 120px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #f8d7da; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">1</div> <div style="font-size: 2em; font-weight: bold; margin-left: 20px;">sh</div> </div>	→	<div style="border: 1px dashed purple; border-radius: 15px; padding: 5px; width: 150px; height: 120px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">    </div>	<div style="border: 1px dashed purple; border-radius: 15px; padding: 5px; width: 150px; height: 120px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">    </div>	<div style="border: 1px dashed purple; border-radius: 15px; padding: 5px; width: 150px; height: 120px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">    </div>
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**3** Look at the picture and match the letters correctly to make a right picture word. Then fill in the blanks with the words.

<div style="border: 1px dashed blue; border-radius: 15px; padding: 5px; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #d4edda; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">1</div>  </div>	—	sh • • in ch • • op	—	_____	—	The boy runs into the card _____.
<div style="border: 1px dashed blue; border-radius: 15px; padding: 5px; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #d4edda; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">2</div>  </div>	—	wa • • sh ben • • ch	—	_____	—	I _____ my face every morning.
<div style="border: 1px dashed blue; border-radius: 15px; padding: 5px; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #d4edda; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">3</div>  </div>	—	fi • • ch bea • • sh	—	_____	—	Let's go to the _____.
<div style="border: 1px dashed blue; border-radius: 15px; padding: 5px; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #d4edda; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">4</div>  </div>	—	di • • ch ben • • sh	—	_____	—	There is a cherry on the _____.
<div style="border: 1px dashed blue; border-radius: 15px; padding: 5px; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="background-color: #d4edda; border-radius: 5px; padding: 2px 5px; font-weight: bold; margin-right: 5px;">5</div>  </div>	—	ch • • ick sh • • ape	—	_____	—	The _____ follows the mother hen.

# Sight Words

**1** Find and circle the words in the word search. Then use the words to complete the sentences.

**Check**

to

eat

like

that

u	z	c	b	l	w	q
v	l	d	t	o	y	s
e	i	n	h	b	g	f
h	k	g	a	s	n	p
w	e	a	t	e	m	j
q	b	m	k	l	b	c

- 1) Birds \_\_\_\_\_ to eat seeds.
- 2) What do you \_\_\_\_\_ for lunch?
- 3) Frogs like \_\_\_\_\_ eat bugs.
- 4) \_\_\_\_\_ is my book.

**2** Unscramble the letters and write the word correctly.

like      eat      that      to

- 1) t a e →
- 2) o t →
- 3) e i k l →
- 4) h a t t →

# Speaking



- 1 This is the process of the girl's marching all around. Fill in the blanks with the suitable words and practice the conversations with your partner.

stairs door march street house hall



Q: What do you love to do?

A: I love to **A** \_\_\_\_\_ all around.

## Scene 1



Q: Where do you march?

A: I march through the **B** \_\_\_\_\_.

## Scene 2



Q: Where do you march?

A: I march down the **C** \_\_\_\_\_.

## Scene 3



Q: Where do you march?

A: I march down the **D** \_\_\_\_\_.

## Scene 4



Q: Where do you march?

A: I march out the **E** \_\_\_\_\_.

## Scene 5



Q: Where do you march?

A: I march down the **F** \_\_\_\_\_.

## “Can” as a Helping Verb

A helping verb is a word used with an action verb.  
“Can” is one of the helping verbs.

### Form

can + the base form of verbs      <Example> I can speak English.

### Meaning

Ability: I can skate. / Permission: You can use my ruler.

Negative sentences with the verb “can” → cannot (can't)

### Affirmative Sentences

- You can jump high.
- She can swim.
- He can run fast.
- They can read the road sign.

### Negative Sentences

- You cannot jump high.
- She cannot swim.
- He cannot run fast.
- They cannot read the road sign.

## 1 Change the given sentences into the negative sentences.

<Example> Affirmative Sentence: You can hear well.

Negative Sentence: You cannot hear well.

1) You can ride a bike.



\_\_\_\_\_

2) I can open the door.



\_\_\_\_\_

3) She can play the piano.



\_\_\_\_\_

4) They can clean their room.



\_\_\_\_\_

5) He can fly an airplane.



\_\_\_\_\_



# Comprehension

## 3 Match the sentences to the correct pictures.

- 1) I open the door. You close the door.
- 2) I open the window. You close the window.
- 3) I open the drawer. You close the drawer.
- 4) I open the box. You close the box.
- 5) I open the book. You close the book.
- 6) I open the jar. You close the jar.
- 7) I open the cage.
- 8) Quick, quick! Close the cage!



# Writing



1 Complete the story web with the correct words from the word box.

house fish tired food Mother What

**Main Characters:**

A \_\_\_\_\_ Cat,  
Curious Cat

**Plot:** Curious Cat wanted to know what B \_\_\_\_\_ was for every meal. It was C \_\_\_\_\_. He didn't want it any more.

**Title:**

D \_\_\_\_\_ ?

**Subject:** Curious Cat, who is F \_\_\_\_\_ of eating the same thing for breakfast, lunch, and dinner

**Setting:**

in the E \_\_\_\_\_

2 Put the words in the correct order.

1) for / is / breakfast / What

→ \_\_\_\_\_ ?

2) is / lunch / Fish / for

→ \_\_\_\_\_ .

3) have / All / fish / we / is

→ \_\_\_\_\_ .

4) have / pizza / I / Can

→ \_\_\_\_\_ ?